DISCOVERY BIBLE STUDY PLAN

Sent: Learn to Make Disciples

Twelve passages that turn a believer into someone who starts studies with others. Not how to be discipled — how to disciple.

12 Bible Studies by CoMission

DISCOVERY BIBLE STUDY

Sent: Learn to Make Disciples

CONTENTS

- How a Discovery Bible Study works

1. The harvest is plentiful, the workers are few
   Matthew 9:35-38
2. Sent out two by two: the person of peace
   Luke 10:1-11
3. Four soils: what happens to the Word Mark 4:1-20
4. Fishers of people Luke 5:1-11
5. "Tell them what the Lord has done" Mark 5:18-20
6. The woman who brought her whole town
   John 4:27-42
7. Philip and the Ethiopian Acts 8:26-40
8. God prepares both ends Acts 10:9-33
9. Jesus goes to the house Luke 19:1-10
10. Kept, sanctified, and sent John 17:9-19
11. Make disciples who obey Matthew 28:16-20
12. Four generations 2 Timothy 2:1-7

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How a Discovery Bible Study works

This page is for whoever leads the study. Everyone else only needs the passage.

A Discovery Bible Study has no teacher. The person leading only asks the questions; the Bible does the teaching. That is what makes it simple enough for anyone to lead — no title, no training, no materials, no money.

EAT, DIGEST, GROW

Eat the Word — Read the passage aloud, read it again, then close the Bible and have someone retell it in their own words. Reading is the bite, re-reading the chewing, the retelling the swallow. If the group can't retell it, read it once more before going on.

Digest — Work through the four questions. This is where the passage turns into faith and obedience — answered from what the text actually says, not from what someone already knew.

Grow — Growth is God's part, not yours. One plants, another waters, but God gives the growth (1 Corinthians 3:6–7). Do the cycle faithfully and leave the growing to Him.

THE FOUR QUESTIONS

Answer from what the passage actually says — stay in the text.

1. **What does this passage show me about God?**
2. **What does it show me about people — and about myself?**
3. **What will I obey this week? (a concrete step, with a day)**
4. **Who will I tell?**

THE SHAPE OF A MEETING

Look back — What are you thankful for? What is hard right now? How did you obey what we found last time, and who did you tell? Pray briefly for each other.

Look up — Read, re-read, retell — then the four questions.

Look forward — Each person says their own “I will…” out loud and names one person they will tell. Next time, the group asks about both. Asking is what turns a discussion into obedience.

THE ONE RULE: DON'T TEACH

The moment you start explaining, the group stops discovering. If someone says something that is not in the passage, do not correct them — ask, kindly, “Where do you see that in this passage?” and let them look. The text and the group sort it out. This is the rule that lets someone who has been in two studies lead the third.

Four to fifteen people. About an hour, once a week. Nothing else required.

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The harvest is plentiful, the workers are few

Matthew 9:35-38

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this passage show me about God?**

   What does Jesus feel when he sees the crowds, and what does he tell his disciples to pray for?

2. **What does it show me about people — and about myself?**

   Do you see the people around you as a harvest waiting for workers, or just as a crowd?

3. **What will I obey this week? (a concrete step, with a day)**

   Will you pray every day this week for the Lord of the harvest to send out workers — starting with you?

4. **Who will I tell?**

   Who in your life could you invite this week to read a Bible story with you?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Lord of the harvest, thank you that the harvest is plentiful. Give me your compassion for the crowds, and send me out as one of your workers.*

This study online

NEXT STUDY Sent out two by two: the person of peace

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— DISCOVERY BIBLE STUDY

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Sent out two by two: the person of peace

Luke 10:1-11

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this passage show me about God?**

   How does Jesus send the seventy-two, and what kind of person are they to look for in each town?

2. **What does it show me about people — and about myself?**

   What fears keep you from going out like a lamb among wolves?

3. **What will I obey this week? (a concrete step, with a day)**

   Who will you pair up with this week, and which home or place will you visit together?

4. **Who will I tell?**

   Who might be your person of peace — someone who welcomes you — and how will you find out this week?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, you still send workers ahead of you. Send me out, and lead me to the person of peace you have already prepared.*

This study online

NEXT STUDY Four soils: what happens to the Word

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Four soils: what happens to the Word

Mark 4:1-20

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this passage show me about God?**

   What happens to the seed in each of the four soils?

2. **What does it show me about people — and about myself?**

   When someone rejects the word, how does this parable change the way you take it?

3. **What will I obey this week? (a concrete step, with a day)**

   Where will you sow the word this week without deciding in advance who is good soil?

4. **Who will I tell?**

   Which two or three people will you offer to read a passage with, trusting God for the thirty, sixty, and hundredfold?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, thank you that the seed is your word and the harvest belongs to you. Keep me sowing widely, even when some of the soil is hard.*

This study online

NEXT STUDY Fishers of people

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— DISCOVERY BIBLE STUDY

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Fishers of people

Luke 5:1-11

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this passage show me about God?**

   What does Simon do at Jesus' word, and what does Jesus promise him?

2. **What does it show me about people — and about myself?**

   What empty nets — past failures — make you doubt Jesus can use you?

3. **What will I obey this week? (a concrete step, with a day)**

   What step of obedience 'at your word' will you take this week, even if it seems pointless?

4. **Who will I tell?**

   Who will you ask this week to study the Bible with you, letting down the net Jesus gave you?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, at your word I will let down the nets. Take my ordinary work and make me a fisher of people.*

This study online

NEXT STUDY "Tell them what the Lord has done"

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“Tell them what the Lord has done”

Mark 5:18-20

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this passage show me about God?**

   What does the freed man ask for, and what does Jesus send him to do instead?

2. **What does it show me about people — and about myself?**

   What has the Lord done for you that your family and friends have never heard?

3. **What will I obey this week? (a concrete step, with a day)**

   Will you write out this week, in a few sentences you can say aloud, what the Lord has done for you?

4. **Who will I tell?**

   Who in your own home or town will hear it first, and when will you tell them?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, you have done great things for me and had mercy on me. Send me home to tell my own people, even when I would rather stay with you.*

This study online

NEXT STUDY The woman who brought her whole town

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The woman who brought her whole town

John 4:27-42

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this passage show me about God?**

   What does the woman say to her town, and what happens because of her word?

2. **What does it show me about people — and about myself?**

   The woman had a past and no training — what excuses does that take away from you?

3. **What will I obey this week? (a concrete step, with a day)**

   What will you leave behind this week, like her water jar, in order to go tell someone about Jesus?

4. **Who will I tell?**

   Who could you invite with the words 'come and see' — and could that turn into a study in their home?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, the woman left her jar and brought her whole town to you. Open my eyes to fields already ripe for harvest, and use my simple testimony.*

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NEXT STUDY Philip and the Ethiopian

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Philip and the Ethiopian

Acts 8:26-40

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this passage show me about God?**

   How does God direct Philip, and what does Philip do with the Scripture the man is already reading?

2. **What does it show me about people — and about myself?**

   When has God set up a conversation for you that you almost missed?

3. **What will I obey this week? (a concrete step, with a day)**

   How will you put yourself this week where you can hear God's 'go' — and go at once?

4. **Who will I tell?**

   Who around you is already asking questions, and when will you offer to open the Scriptures with them?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, like Philip, help me get up and go when you say go. Put me beside someone who is already reading and asking, and give me words to tell the good news about Jesus.*

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NEXT STUDY God prepares both ends

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God prepares both ends

Acts 10:9-33

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this passage show me about God?**

   What is God doing with Cornelius and with Peter at the same time?

2. **What does it show me about people — and about myself?**

   Who have you quietly written off as too far from God to be ready?

3. **What will I obey this week? (a concrete step, with a day)**

   What line — culture, class, or comfort — will you cross this week, trusting that God has gone ahead of you?

4. **Who will I tell?**

   Whose house, like Cornelius', might already be gathered and waiting — and how will you find out?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Lord, you were speaking to Cornelius before Peter ever arrived. Thank you that you prepare hearts before you send me; help me go without calling anyone unclean.*

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NEXT STUDY Jesus goes to the house

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Jesus goes to the house

Luke 19:1-10

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this passage show me about God?**

   Where does Jesus insist on meeting Zacchaeus, and what does he declare about that house?

2. **What does it show me about people — and about myself?**

   Do you wait for people to come to church, or are you willing to go to their house?

3. **What will I obey this week? (a concrete step, with a day)**

   Whose home will you enter this week — for a meal or a visit — for the sake of the gospel?

4. **Who will I tell?**

   How could a study in that house reach the whole household, not just one person?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, you invited yourself into Zacchaeus' house, and salvation came to his whole home. Give me courage to go into homes, because you came to seek and save the lost.*

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NEXT STUDY Kept, sanctified, and sent

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— DISCOVERY BIBLE STUDY

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Kept, sanctified, and sent

John 17:9-19

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this passage show me about God?**

   Who does Jesus pray for here, what does he ask the Father to do for them, and what does he say he is doing for their sake?

2. **What does it show me about people — and about myself?**

   Jesus does not ask that his own be taken out of the world, but that they be guarded in it. How does that change the way you see the hard place you have been sent to?

3. **What will I obey this week? (a concrete step, with a day)**

   Jesus says he sends you as the Father sent him. What is one thing you will do this week because you are sent, not because you feel ready?

4. **Who will I tell?**

   Who is one person you will tell this week that Jesus prayed for those he sends — and that his prayer is behind them too?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Father, thank you that Jesus prayed for me before he ever sent me. Keep me from the evil one, sanctify me in your truth, and send me into the world as you sent him.*

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NEXT STUDY Make disciples who obey

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Make disciples who obey

Matthew 28:16-20

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this passage show me about God?**

   What exactly does Jesus command his disciples to do, and what promise does he attach to it?

2. **What does it show me about people — and about myself?**

   Have you been making converts, students, or disciples who obey?

3. **What will I obey this week? (a concrete step, with a day)**

   What will you obey from this passage this week — and who will you teach to obey it too?

4. **Who will I tell?**

   Who is your first disciple — the person you will start meeting with to study and obey God's word?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, all authority is yours and you are with me always. Make me a disciple-maker who teaches others to obey everything you have commanded.*

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NEXT STUDY Four generations

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Four generations

2 Timothy 2:1-7

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this passage show me about God?**

   Count the generations in verse 2 — who passes the message to whom?

2. **What does it show me about people — and about myself?**

   Which generation are you in right now, and who is your Timothy?

3. **What will I obey this week? (a concrete step, with a day)**

   Which faithful person will you begin entrusting what you have learned to this week?

4. **Who will I tell?**

   How will you train that person not just to learn, but to teach others also?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Father, let what I have received not stop with me. Help me entrust it to faithful people who will teach others also — four generations in one verse.*

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Keep making disciples.

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