DISCOVERY BIBLE STUDY PLAN

Jesus Comes

Fifteen short stories about Jesus, from an angel's visit to an empty tomb — the person the whole story has been walking toward. For kids, five days a week, three weeks.

15 Bible Studies by CoMission

DISCOVERY BIBLE STUDY

Jesus Comes

CONTENTS

- How a Discovery Bible Study works
- How to use this plan

1 **An angel visits Mary** Luke 1:26-38
2 **Jesus is born, and shepherds run** Luke 2:1-20
3 **Wise men follow a star** Matthew 2:1-12
4 **The boy in his Father's house** Luke 2:41-52
5 **This is my Son** Matthew 3:13-17
6 **Jesus is tested in the desert** Matthew 4:1-11
7 **Follow me** Mark 1:14-20
8 **Down through the roof** Mark 2:1-12
9 **Be still** Mark 4:35-41
10 **Five loaves and two fish** John 6:1-14
11 **Let the children come** Mark 10:13-16
12 **The king on a donkey** Luke 19:28-40
13 **Praying in the garden** Luke 22:39-46
14 **The cross** Luke 23:32-46
15 **The tomb is empty** Luke 24:1-12

More Bible study plans at **comission.cc**

How a Discovery Bible Study works

This page is for you, the parent or teacher — not for the child.

Every day in this plan has the same shape, and it is the same shape the adults use. Your job is not to explain the passage. Your job is to read it, ask the questions, and wait — a child who learns these four questions can walk into any Bible study for the rest of their life.

EAT, DIGEST, GROW

Eat the Word — Read the passage out loud twice — you first, then let them read it if they can. Close the Bible and have them tell it back in their own words. This is the step everybody skips, and it is the one that does the work. If it comes out thin, read it again and let them try again.

Digest — Ask the four questions, and let the silence sit. A seven-year-old needs longer to answer than you think, and the first thing they say is usually not the thing they mean.

Grow — Growth is God's part, not yours. One plants, another waters, but God gives the growth (1 Corinthians 3:6–7). Do the day faithfully; you do not have to make anything happen.

THE FOUR QUESTIONS

A kid-sized version of each one is printed under every day. Use those until the standard wording fits.

1. **What does this show me about God?**
2. **What does it show me about people — and about me?**
3. **What will I obey this week?**
4. **Who will I tell?**

THE SHAPE OF ONE DAY

Read it twice — Out loud. You read it first; let them read it the second time if they can.

Have them tell it back — Bible closed, their own words. If it comes out thin, read it again.

Ask the four questions — Then wait. Do not fill the silence for them.

Land one "I will" — Small and real beats big and vague — put a name in it and a day on it.

Pray — At the end, not the start. Their own words are better than the printed prayer.

DON'T TEACH IT

The strongest instinct you will have is to explain. Resist it. The moment you start teaching, the child stops discovering, and you have replaced a skill they could keep with an answer they will forget. If they say something that is not in the passage, do not correct it — ask, kindly, "Where do you see that in the story?" and let them go back and look.

Fifteen or twenty minutes, not an hour. If you miss a day, pick up where you left off — whatever you start, finish.

How to use this plan

This page is for you, the parent or teacher — not for the child.

Fifteen studies, five weekdays a week, three weeks. One short passage a day. It is built to be a child's whole Bible time for the day and to take fifteen or twenty minutes, not an hour.

This is the last of the six storyline plans, and the one the other five have been walking toward. If your child has done them, say so on day one: the promise God made to Abraham, the rescue out of Egypt, the kings who kept failing and the prophets who kept pointing — this is who all of it was pointing at.

The shape of one day

1. **Read the passage out loud. Twice.** You read it the first time. Let the child read it the second time if they can.
2. **Close the Bible and have them tell it back** in their own words. This is the step everybody skips, and it is the one that does the work. If it comes out thin, read it again and let them try again. Don't correct the retelling into a lecture — just ask, "what happened next?"
3. **Ask the four questions.** Let the silence sit. A seven-year-old needs longer to answer than you think, and the first thing they say is usually not the thing they mean.
4. **Help them land one "I will."** Small and real beats big and vague.
5. **Pray.** The prayer under each day is there if they want it; their own words are better. Pray at the end, not the start — it's a response to what they found, not a hint about what they were supposed to find.

The four questions

Every day, the same four:

1. What does this show me about **God**?
2. What does it show me about **people — and about me**?

3. What will I **obey** this week?
4. **Who** will I tell?

Under each day you'll find a kid-sized version of each one. Use those if the standard wording goes over their head; use the standard four once they can carry them. They are the same questions the adults' plans use, on purpose — a child who learns these four can walk into any Bible study for the rest of their life.

Don't teach it

The strongest instinct you will have is to explain. Resist it. The moment you start teaching, the child stops discovering, and you have replaced a skill they could keep with an answer they will forget.

If they say something that isn't in the passage, don't correct it — ask, kindly: *"Where do you see that in the story?"* Let them go back and look. If they get something wrong and nobody catches it today, they will meet it again — the Bible is long and God is patient.

This is the plan where a child may want to respond

Somewhere in these three weeks — often at day 11, or day 14, or day 15 — a child may say something like *"I want to follow Jesus."* Be ready for it, and do not rush it.

What helps: ask what they mean, in their own words. Let them pray in their own words too, out loud, however clumsy. Don't script it for them and don't make it a performance. Then tell somebody together — question 4 is right there.

What doesn't help: pressing for it, or treating a quiet child as a failure. Some children respond at eight and some at eighteen, and a plan that pushes for a decision teaches a child to perform one. Your job is to keep putting Jesus in front of them and let God do God's part.

The hard days

Days 13 and 14 carry the weight of the whole plan, and they need care rather than avoidance:

- **Day 13 (the garden).** Jesus is genuinely afraid and genuinely sad. That is not a problem to explain away — it is the day a frightened child learns that Jesus knows exactly what that feels like.
- **Day 14 (the cross).** Tell it honestly and simply. You do not need the physical detail; a child does not need to picture the nails to understand that it cost him everything. Stay where Luke stays: he forgave the people doing it, and he promised paradise to a criminal who asked. If your child cries, that is a right response, not a problem to fix.

Then **do not stop there overnight if you can help it.** Day 15 is the answer to day 14. If the two land on a Thursday and Friday, that is ideal. If day 14 would fall on a Friday and leave the weekend in between, consider doing 14 and 15 together rather than leaving a child in Saturday for two days.

Making the "I will" real

Put a name in it and a day on it.

✗ "I'll be kinder." ✓ "Tomorrow I'm going to sit with Daniel at lunch and ask him how he is."

Then ask about it the next day, before you read. *Did you do it? Who did you tell?* Asking is what turns this from a reading plan into a habit of obeying.

Ages, and mixed ages

Written for roughly ages 6–12. A six-year-old will need you to read it and will answer in one sentence; an eleven-year-old can read it themselves and write their answers down. If you have both at the table, read once for everybody and let them answer at their own depth.

Don’t split them up — the younger ones learn how to answer by hearing the older ones do it.

What comes next

The plan stops at the empty tomb. The church’s story — Acts, and everything after — isn’t here, and that is deliberate. If your child asks “what happened next?”, that is the best possible place to finish: tell them the disciples went out and told everybody, and that is why you know about it at all.

If you miss a day

Pick up where you left off. Fifteen studies is fifteen studies whether it takes three weeks or five. Whatever you start, finish.

DISCOVERY BIBLE STUDY

CoMission

An angel visits Mary

Luke 1:26-38

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   The angel says nothing will be impossible with God. Where have you seen that already in the Bible?

2. **What does it show me about people — and about me?**

   Mary asks a real question and then says "let it happen to me." What is the difference between asking and refusing?

3. **What will I obey this week?**

   What is one thing God has asked of you that you will say yes to this week?

4. **Who will I tell?**

   Who could you tell that God uses ordinary people?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, Mary said yes to you before she understood any of it. Thank you for choosing an ordinary girl for the most important job there has ever been. Help me say yes to you too.*

This study online

NEXT STUDY Jesus is born, and shepherds run

DISCOVERY BIBLE STUDY

CoMission

Jesus is born, and shepherds run

Luke 2:1-20

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   God announces the birth of a king to shepherds, not to a palace. What does that tell you about God?

2. **What does it show me about people — and about me?**

   The shepherds go straight away, and then tell everyone. What do people do when news is genuinely good?

3. **What will I obey this week?**

   Who will you tell some good news to this week?

4. **Who will I tell?**

   Who around you gets treated as unimportant? What could you say to them?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, you sent the news of your Son to shepherds working the night shift. Thank you that you tell the good news to everybody. Help me be somebody who runs to see.*

This study online

NEXT STUDY Wise men follow a star comission.cc/en/study/kids-jesus-comes/03/

DISCOVERY BIBLE STUDY

CoMission

Wise men follow a star

Matthew 2:1-12

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   Foreigners from far away come to worship Jesus. What does that say about who Jesus came for?

2. **What does it show me about people — and about me?**

   They travel for months; the king in Jerusalem does not walk five miles. What makes the difference?

3. **What will I obey this week?**

   What is one thing you will give up this week to make time for God?

4. **Who will I tell?**

   Who could you invite to come and see who Jesus is?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, these men travelled a very long way to worship a little child. Thank you that you can be found by anybody who looks. Help me not be too busy to come to you.*

This study online

NEXT STUDY The boy in his Father's house

— DISCOVERY BIBLE STUDY

CoMission

The boy in his Father's house

Luke 2:41-52

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   Jesus says he had to be in his Father's house. What does that tell you about who he already knew he was?

2. **What does it show me about people — and about me?**

   He was twelve, sitting with teachers and asking questions. What is good about asking questions?

3. **What will I obey this week?**

   What question about God will you ask somebody this week?

4. **Who will I tell?**

   Who could you sit and listen to this week instead of just talking?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, when Jesus was a boy he wanted to be where you were. Thank you for a place where I can learn about you. Help me want that too.*

This study online

NEXT STUDY This is my Son comission.cc/en/study/kids-jesus-comes/05/

DISCOVERY BIBLE STUDY

CoMission

This is my Son

Matthew 3:13-17

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   God says he is pleased with Jesus before Jesus has done any of his work. What does that tell you about God's love?

2. **What does it show me about people — and about me?**

   Jesus gets baptised even though he never did anything wrong. Why would he do that?

3. **What will I obey this week?**

   What is one thing you do to try to be loved that you could stop this week?

4. **Who will I tell?**

   Who needs to hear that God loves them before they fix themselves?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, you said out loud that you loved your Son and were pleased with him, before he had done a single miracle. Thank you that you love me before I do anything. Help me live like somebody who is loved.*

This study online

DISCOVERY BIBLE STUDY

CoMission

Jesus is tested in the desert

Matthew 4:1-11

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   Jesus answers every temptation with scripture. What does that show you about how he lived?

2. **What does it show me about people — and about me?**

   He was hungry and alone for forty days. Is it easier or harder to do right when you are tired?

3. **What will I obey this week?**

   What is one verse you will learn this week to use when you are tempted?

4. **Who will I tell?**

   Who is being pulled toward something wrong? How could you stand with them?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, when Jesus was tempted he answered with your words. Thank you that the Bible is something I can hold on to. Help me learn it before I need it.*

This study online

NEXT STUDY Follow me comission.cc/en/study/kids-jesus-comes/07/

— DISCOVERY BIBLE STUDY

CoMission

Follow me

Mark 1:14-20

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   Jesus chooses fishermen, not scholars, and promises to make them into something new. What does that tell you about him?

2. **What does it show me about people — and about me?**

   They leave immediately. What would be hardest for you to leave behind?

3. **What will I obey this week?**

   What is one thing you will drop this week because following Jesus matters more?

4. **Who will I tell?**

   Who could you invite to follow Jesus with you?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, you called ordinary fishermen and they left their nets straight away. Thank you for calling me too. Help me follow you without waiting for a better moment.*

This study online

NEXT STUDY Down through the roof comission.cc/en/study/kids-jesus-comes/08/

— DISCOVERY BIBLE STUDY

CoMission

Down through the roof

Mark 2:1-12

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   Jesus forgives the man's sins first and heals him second. Which one did Jesus think was the bigger problem?

2. **What does it show me about people — and about me?**

   The four friends make a hole in somebody's roof. How much trouble would you go to for a friend?

3. **What will I obey this week?**

   Who will you carry to Jesus this week — by praying, by inviting, by helping?

4. **Who will I tell?**

   Who has carried you? Have you ever said thank you?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, four friends dug through a roof to get their friend to you. Thank you for friends who bring me to you. Help me be that kind of friend.*

This study online

NEXT STUDY Be still comission.cc/en/study/kids-jesus-comes/09/

— DISCOVERY BIBLE STUDY

CoMission

Be still

Mark 4:35-41

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   The wind and the waves obey a man's voice. Who is Jesus, if that is true?

2. **What does it show me about people — and about me?**

   The disciples ask, "don't you care?" Have you ever thought that when things were bad?

3. **What will I obey this week?**

   What storm are you in this week that you will bring to Jesus first?

4. **Who will I tell?**

   Who is frightened right now? What could you remind them about Jesus?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, the wind and the sea obeyed you the moment you spoke. Thank you that you are in the boat with me. Help me wake you up instead of panicking on my own.*

This study online

NEXT STUDY Five loaves and two fish comission.cc/en/study/kids-jesus-comes/10/

— DISCOVERY BIBLE STUDY

CoMission

Five loaves and two fish

John 6:1-14

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   Jesus feeds thousands from almost nothing, with baskets left over. What does that tell you about him?

2. **What does it show me about people — and about me?**

   A boy hands over his whole lunch. What does it feel like to give away all of something small?

3. **What will I obey this week?**

   What small thing will you offer God this week — your time, your help, your lunch?

4. **Who will I tell?**

   Who is hungry, in any sense, near you? What do you have to share?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, you took a boy's lunch and fed a crowd with it. Thank you that you can use something small. Here is what I have — please use it.*

This study online

NEXT STUDY Let the children come comission.cc/en/study/kids-jesus-comes/11/

DISCOVERY BIBLE STUDY

CoMission

Let the children come

Mark 10:13-16

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   Jesus is indignant when children are turned away, and takes them in his arms. What does that tell you about how Jesus sees you?

2. **What does it show me about people — and about me?**

   He says the kingdom belongs to people like children. What are children good at that grown-ups forget?

3. **What will I obey this week?**

   How will you come to Jesus this week — simply, without pretending?

4. **Who will I tell?**

   Who is being pushed to the side where you are? What will you do?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, when grown-ups tried to send the children away, you were angry and called them over. Thank you that you want me here. Help me come to you like a child.*

This study online

NEXT STUDY The king on a donkey comission.cc/en/study/kids-jesus-comes/12/

DISCOVERY BIBLE STUDY

CoMission

The king on a donkey

Luke 19:28-40

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   A king arrives on a donkey instead of a war horse. What kind of king is this?

2. **What does it show me about people — and about me?**

   Jesus says that if the crowd went quiet the stones would shout. What does that say about how big this moment is?

3. **What will I obey this week?**

   How will you praise God out loud this week, even if it feels awkward?

4. **Who will I tell?**

   Who could you invite to see who Jesus really is?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, you came into the city as a king, riding a borrowed donkey. Thank you that you are not the kind of king I would have invented. Help me welcome you as you are.*

This study online

NEXT STUDY Praying in the garden comission.cc/en/study/kids-jesus-comes/13/

DISCOVERY BIBLE STUDY

CoMission

Praying in the garden

Luke 22:39-46

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   Jesus tells his Father exactly how he feels and then says "your will, not mine." What does that show you about praying?

2. **What does it show me about people — and about me?**

   He asks his friends to stay awake and they fall asleep. Have you ever let somebody down when they needed you?

3. **What will I obey this week?**

   What hard thing will you tell God honestly this week?

4. **Who will I tell?**

   Who needs you to stay awake with them — to sit with them in something hard?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, you were so sad in the garden, and you still said "not what I want, but what you want." Thank you for choosing that. Help me pray honestly and then trust God.*

This study online

NEXT STUDY The cross comission.cc/en/study/kids-jesus-comes/14/

DISCOVERY BIBLE STUDY

CoMission

The cross

Luke 23:32-46

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   Jesus asks his Father to forgive the people killing him. What does that tell you about God's love?

2. **What does it show me about people — and about me?**

   A criminal beside him asks to be remembered, and Jesus promises him paradise that same day. Who is too late for Jesus?

3. **What will I obey this week?**

   Who will you forgive this week because you have been forgiven?

4. **Who will I tell?**

   Who needs to hear that Jesus died for them, not just for good people?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, you were dying and you forgave the people who put you there. Thank you for loving me that much. I do not have words big enough — thank you.*

This study online

NEXT STUDY The tomb is empty comission.cc/en/study/kids-jesus-comes/15/

— DISCOVERY BIBLE STUDY

CoMission

The tomb is empty

Luke 24:1-12

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   The angels ask why they are looking for the living among the dead. What is the answer, and what does it change?

2. **What does it show me about people — and about me?**

   Women bring spices for a dead body and find nothing to use them on. What does it feel like to be that surprised?

3. **What will I obey this week?**

   What is one thing you will do differently this week because Jesus is alive?

4. **Who will I tell?**

   Peter ran to the tomb to see for himself. Who will you tell to come and see?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, you are alive. Thank you that the story does not end at the cross. Help me live like somebody who believes the tomb is empty.*

This study online

LAST STUDY IN THIS PLAN Choose your next plan

CoMission

Keep making disciples.

This is one of many. Find more Bible study plans and discipleship resources at

comission.cc