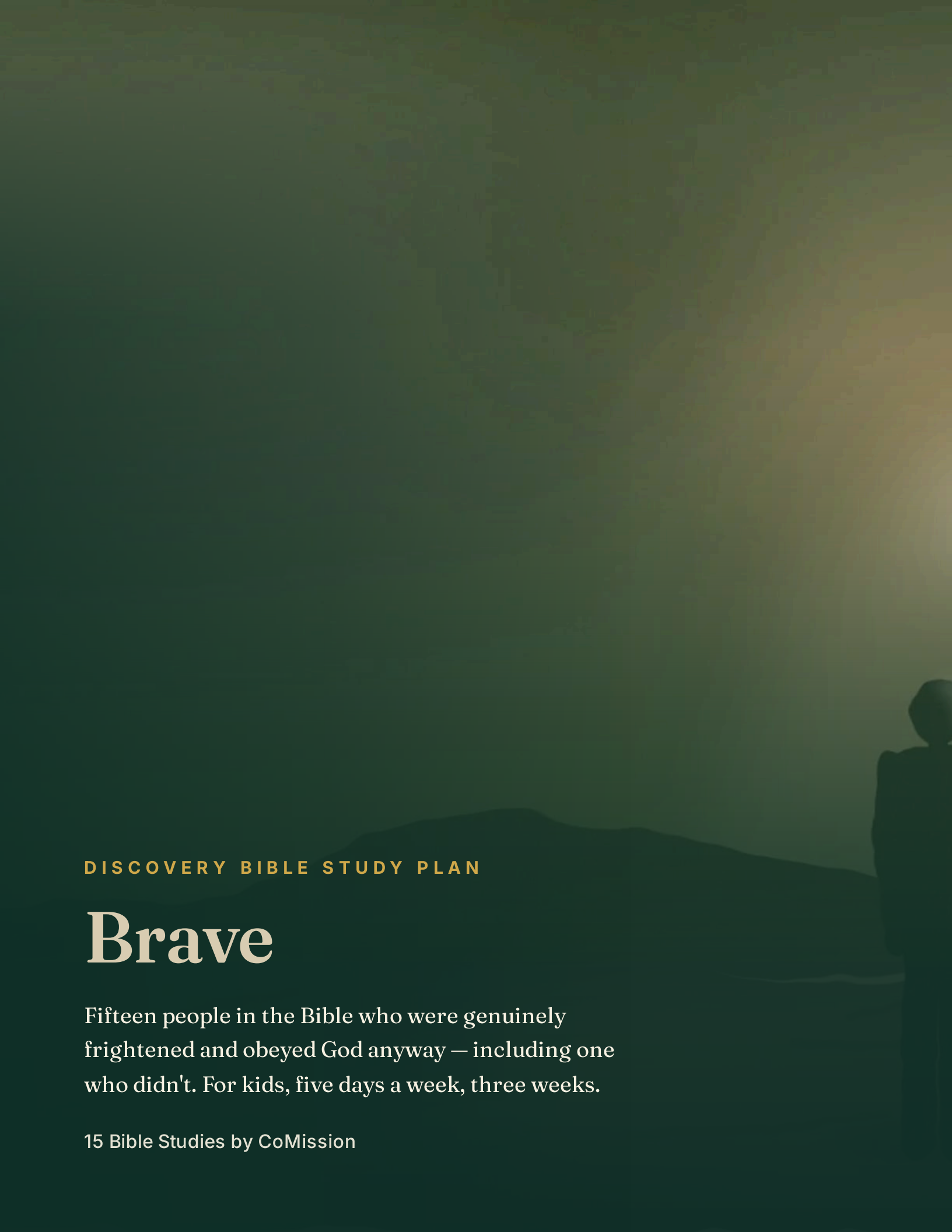

DISCOVERY BIBLE STUDY PLAN

Brave

Fifteen people in the Bible who were genuinely frightened and obeyed God anyway — including one who didn't. For kids, five days a week, three weeks.

15 Bible Studies by CoMission

DISCOVERY BIBLE STUDY

Brave

CONTENTS

- How a Discovery Bible Study works
- How to use this plan

1 **Brave because God is with you** Joshua 1:1-9
2 **Afraid at the edge of the sea** Exodus 14:10-18
3 **Ten scared spies** Numbers 13:25-33
4 **Two who weren't** Numbers 14:5-9
5 **A boy and a giant** 1 Samuel 17:32-50
6 **Hiding in a winepress** Judges 6:11-16
7 **For such a time as this** Esther 4:9-17
8 **And even if he doesn't** Daniel 3:13-28
9 **Daniel opens his window anyway** Daniel 6:10-23
10 **Alone against four hundred** 1 Kings 18:20-39
11 **I am only a child** Jeremiah 1:4-10
12 **Peter steps out of the boat** Matthew 14:22-33
13 **Why are you afraid?** Mark 4:35-41
14 **When Peter was not brave** Luke 22:54-62
15 **Singing in a jail at midnight** Acts 16:16-34

More Bible study plans at **comission.cc**

How a Discovery Bible Study works

This page is for you, the parent or teacher — not for the child.

Every day in this plan has the same shape, and it is the same shape the adults use. Your job is not to explain the passage. Your job is to read it, ask the questions, and wait — a child who learns these four questions can walk into any Bible study for the rest of their life.

EAT, DIGEST, GROW

Eat the Word — Read the passage out loud twice — you first, then let them read it if they can. Close the Bible and have them tell it back in their own words. This is the step everybody skips, and it is the one that does the work. If it comes out thin, read it again and let them try again.

Digest — Ask the four questions, and let the silence sit. A seven-year-old needs longer to answer than you think, and the first thing they say is usually not the thing they mean.

Grow — Growth is God's part, not yours. One plants, another waters, but God gives the growth (1 Corinthians 3:6–7). Do the day faithfully; you do not have to make anything happen.

THE FOUR QUESTIONS

A kid-sized version of each one is printed under every day. Use those until the standard wording fits.

1. **What does this show me about God?**
2. **What does it show me about people — and about me?**
3. **What will I obey this week?**
4. **Who will I tell?**

THE SHAPE OF ONE DAY

Read it twice — Out loud. You read it first; let them read it the second time if they can.

Have them tell it back — Bible closed, their own words. If it comes out thin, read it again.

Ask the four questions — Then wait. Do not fill the silence for them.

Land one "I will" — Small and real beats big and vague — put a name in it and a day on it.

Pray — At the end, not the start. Their own words are better than the printed prayer.

DON'T TEACH IT

The strongest instinct you will have is to explain. Resist it. The moment you start teaching, the child stops discovering, and you have replaced a skill they could keep with an answer they will forget. If they say something that is not in the passage, do not correct it — ask, kindly, "Where do you see that in the story?" and let them go back and look.

Fifteen or twenty minutes, not an hour. If you miss a day, pick up where you left off — whatever you start, finish.

How to use this plan

This page is for you, the parent or teacher — not for the child.

Fifteen studies, five weekdays a week, three weeks. One short passage a day. It is built to be a child's whole Bible time for the day and to take fifteen or twenty minutes, not an hour.

This is the first of the six thematic plans. Unlike the storyline plans, it jumps around the Bible on purpose — fifteen different people, one subject.

The shape of one day

1. **Read the passage out loud. Twice.** You read it the first time. Let the child read it the second time if they can.
2. **Close the Bible and have them tell it back** in their own words. This is the step everybody skips, and it is the one that does the work. If it comes out thin, read it again and let them try again. Don't correct the retelling into a lecture — just ask, "what happened next?"
3. **Ask the four questions.** Let the silence sit. A seven-year-old needs longer to answer than you think, and the first thing they say is usually not the thing they mean.
4. **Help them land one "I will."** Small and real beats big and vague.
5. **Pray.** The prayer under each day is there if they want it; their own words are better. Pray at the end, not the start — it's a response to what they found, not a hint about what they were supposed to find.

The four questions

Every day, the same four:

1. What does this show me about **God**?
2. What does it show me about **people — and about me**?
3. What will I **obey** this week?
4. **Who** will I tell?

Under each day you'll find a kid-sized version of each one. Use those if the standard wording goes over their head; use the standard four once they can carry them. They are the same questions the adults' plans use, on purpose — a child who learns these four can walk into any Bible study for the rest of their life.

Don't teach it

The strongest instinct you will have is to explain. Resist it. The moment you start teaching, the child stops discovering, and you have replaced a skill they could keep with an answer they will forget.

If they say something that isn't in the passage, don't correct it — ask, kindly: *"Where do you see that in the story?"* Let them go back and look. If they get something wrong and nobody catches it today, they will meet it again — the Bible is long and God is patient.

The one thing this plan must not teach

Brave does not mean unafraid. Every person in these fifteen days was frightened. Gideon was hiding. Esther thought she would die. Ten spies talked themselves out of a promise, and the two who didn't were outnumbered by a whole nation. If your child finishes these three weeks believing that brave people don't feel fear, the plan has done the opposite of its job — because the next time they are afraid, they will conclude they are not one of the brave ones.

Say it plainly when it comes up: *of course they were scared. That's what makes it brave.*

Why day 14 is in here

Day 14 is Peter denying Jesus — a day about somebody who was **not** brave, in a plan called *Brave*. That is deliberate, and it may be the most important day of the fifteen.

The man who swore he would die for Jesus was frightened by a servant girl in a courtyard. And Jesus looked at him, and later gave him his job back. A child who learns only "be brave" learns a rule they will break. A child who learns "you will be afraid, you will

sometimes fail, and Jesus does not throw you away" has something that survives contact with real life.

If your child has failed at something recently, this is the day to say so.

Repeats from the storyline plans

Several of these — Joshua 1, the sea, David and Goliath, Gideon, the furnace, the lions, the storm — appear in the chronological plans too. That is on purpose: a child meets a story once in its place in history and again under a theme, and hears something different both times.

If they say "we did this one," good. Ask what it shows about **God** anyway, then ask what is different about reading it as a story about being scared.

Making the "I will" real

Put a name in it and a day on it.

✗ "I'll be braver." ✓ "On Thursday I'm going to tell Miss Ramírez I don't understand the homework instead of pretending I do."

Then ask about it the next day, before you read. *Did you do it? Who did you tell?* Asking is what turns this from a reading plan into a habit of obeying.

Ages, and mixed ages

Written for roughly ages 6–12. A six-year-old will need you to read it and will answer in one sentence; an eleven-year-old can read it themselves and write their answers down. If you have both at the table, read once for everybody and let them answer at their own depth. Don't split them up — the younger ones learn how to answer by hearing the older ones do it.

If a child is genuinely frightened of something

This plan will surface real fears — of the dark, of a bully, of a parent's illness, of dying. If that happens, stop the study. A child who says out loud what frightens them, and is met kindly, has got more out of that day than any right answer. Pray about the actual thing, by name. Then carry on tomorrow.

If you miss a day

Pick up where you left off. Fifteen studies is fifteen studies whether it takes three weeks or five. Whatever you start, finish.

DISCOVERY BIBLE STUDY

CoMission

Brave because God is with you

Joshua 1:1-9

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   God gives the reason for the courage: I will be with you. What does that tell you about where bravery comes from?

2. **What does it show me about people — and about me?**

   God says "do not be afraid" to somebody who clearly was afraid. Is being scared a problem, or just where courage starts?

3. **What will I obey this week?**

   What is one thing you will do this week that scares you a bit?

4. **Who will I tell?**

   Who needs to hear that God goes with them?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, you did not tell Joshua to be brave because he was strong. You told him because you were going with him. Thank you that you come with me too.*

This study online

NEXT STUDY Afraid at the edge of the sea comission.cc/en/study/kids-brave/02/

DISCOVERY BIBLE STUDY

CoMission

Afraid at the edge of the sea

Exodus 14:10-18

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   God tells Moses to stop crying out and get moving. What does that say about the difference between praying and obeying?

2. **What does it show me about people — and about me?**

   The people are so frightened they want to go back to being slaves. Why is fear such a bad guide?

3. **What will I obey this week?**

   What frightening thing will you take one step into this week?

4. **Who will I tell?**

   Who is panicking about something? What could you say?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, your people were terrified and you were not. Thank you that you were already working while they were still panicking. Help me be still and watch what you do.*

This study online

NEXT STUDY Ten scared spies comission.cc/en/study/kids-brave/03/

DISCOVERY BIBLE STUDY

CoMission

Ten scared spies

Numbers 13:25-33

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   The spies bring back real fruit and a frightening report. What did they forget about God in between?

2. **What does it show me about people — and about me?**

   They say "we seemed like grasshoppers in our own eyes." How does fear change the way you see yourself?

3. **What will I obey this week?**

   What have you decided you cannot do? What is one small step you will take at it anyway?

4. **Who will I tell?**

   Who talks themselves out of things? How could you encourage them?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, ten men looked at the same land and only saw giants. Help me see what is true instead of only what is scary.*

NEXT STUDY Two who weren't comission.cc/en/study/kids-brave/04/

This study online

DISCOVERY BIBLE STUDY

CoMission

Two who weren't

Numbers 14:5-9

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   Caleb and Joshua saw the same giants and said God was with them. What made the difference?

2. **What does it show me about people — and about me?**

   The whole crowd was against them. How hard is it to be the only one saying something different?

3. **What will I obey this week?**

   Where will you say the true thing this week even if you are the only one?

4. **Who will I tell?**

   Who is standing alone right now? Could you stand with them?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, everybody around Joshua and Caleb was scared, and they said the truth anyway. Help me not go along with a crowd that has stopped trusting you.*

This study online

NEXT STUDY A boy and a giant comission.cc/en/study/kids-brave/05/

DISCOVERY BIBLE STUDY

CoMission

A boy and a giant

1 Samuel 17:32-50

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   David says the battle belongs to the Lord. Who is really fighting here?

2. **What does it show me about people — and about me?**

   Everybody else measured the giant against themselves. What did David measure him against?

3. **What will I obey this week?**

   What is your giant, and what is the first small thing you will do about it this week?

4. **Who will I tell?**

   Who is scared of somebody bigger than them? What could you tell them?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, David was not the biggest or the strongest, and he ran at the giant because he knew you. Help me be brave because of who you are.*

This study online

NEXT STUDY Hiding in a winepress comission.cc/en/study/kids-brave/06/

— DISCOVERY BIBLE STUDY

CoMission

Hiding in a winepress

Judges 6:11-16

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   God greets a man who is hiding as "mighty warrior." What does God see that we do not?

2. **What does it show me about people — and about me?**

   Gideon answers with everything that is wrong with him. What is your version of that answer?

3. **What will I obey this week?**

   What is one thing you will try this week that you have said you are no good at?

4. **Who will I tell?**

   Who could you call brave this week, before they feel it?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, you called a frightened man a mighty warrior. Thank you that you see who I can become. Help me believe you instead of my own excuses.*

This study online

NEXT STUDY For such a time as this comission.cc/en/study/kids-brave/07/

DISCOVERY BIBLE STUDY

CoMission

For such a time as this

Esther 4:9-17

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   Mordecai says rescue will come one way or another. What does that tell you about God's plans?

2. **What does it show me about people — and about me?**

   Esther says "if I die, I die." What does it look like to decide something is worth the risk?

3. **What will I obey this week?**

   Who could you speak up for this week, even if it makes you unpopular?

4. **Who will I tell?**

   Who has nobody speaking up for them where you are?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, Esther was terrified and she went to the king anyway. Help me use whatever you have given me to help somebody, even when it costs me.*

This study online

NEXT STUDY And even if he doesn't comission.cc/en/study/kids-brave/08/

DISCOVERY BIBLE STUDY

CoMission

And even if he doesn't

Daniel 3:13-28

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   There is a fourth figure walking in the fire. Where is God when things are at their worst?

2. **What does it show me about people — and about me?**

   They say God can save them — and that they will not bow even if he doesn't. Why is that second half so important?

3. **What will I obey this week?**

   What is one right thing you will do this week even if it goes badly for you?

4. **Who will I tell?**

   Who is being pressured to do something wrong? Could you stand with them?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, three friends said they would obey you whether you rescued them or not. Thank you that you were in the fire with them. Help me trust you without knowing the ending.*

This study online

NEXT STUDY Daniel opens his window anyway

— DISCOVERY BIBLE STUDY

CoMission

Daniel opens his window anyway

Daniel 6:10-23

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   God shuts the lions' mouths all night. What does that tell you about him?

2. **What does it show me about people — and about me?**

   Daniel does not hide and does not make a show — he just carries on as usual. What does quiet courage look like?

3. **What will I obey this week?**

   What habit with God will you keep this week even when it is inconvenient?

4. **Who will I tell?**

   The king was watching Daniel's life closely. Who is watching yours?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, Daniel prayed the same way he always had, even when it became against the law. Help me keep doing the right thing when it gets costly.*

This study online

NEXT STUDY Alone against four hundred comission.cc/en/study/kids-brave/10/

DISCOVERY BIBLE STUDY

CoMission

Alone against four hundred

1 Kings 18:20-39

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   Elijah soaks the altar and God answers anyway. What does that show you about God?

2. **What does it show me about people — and about me?**

   Elijah asks how long they will hop between two opinions. Why do people avoid choosing?

3. **What will I obey this week?**

   Where have you been sitting on the fence? What will you decide this week?

4. **Who will I tell?**

   Who could you tell about a time you saw God do something real?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, Elijah stood by himself in front of a whole crowd, and you answered with fire. Thank you that being outnumbered is not the same as being wrong.*

This study online

NEXT STUDY I am only a child comission.cc/en/study/kids-brave/11/

DISCOVERY BIBLE STUDY

CoMission

I am only a child

Jeremiah 1:4-10

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   God says he knew Jeremiah before he was born and had already chosen him. What does that tell you about God?

2. **What does it show me about people — and about me?**

   "I am only a child" is Jeremiah's excuse, and God does not accept it. What excuse do you use?

3. **What will I obey this week?**

   What is one thing you will do this week instead of saying you are too young?

4. **Who will I tell?**

   Who needs to hear that God can use somebody their age?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, Jeremiah said he was too young, and you said go anyway. Thank you that you do not think I am too small. Help me speak when you tell me to.*

This study online

NEXT STUDY Peter steps out of the boat comission.cc/en/study/kids-brave/12/

DISCOVERY BIBLE STUDY

CoMission

Peter steps out of the boat

Matthew 14:22-33

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   Jesus reaches out immediately and catches him. What does that tell you about what happens when you try and fail?

2. **What does it show me about people — and about me?**

   Peter starts sinking when he looks at the wind instead of Jesus. What do you look at when you are afraid?

3. **What will I obey this week?**

   What is your "out of the boat" this week?

4. **Who will I tell?**

   Who needs somebody to reach out a hand right now?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, Peter walked on water and then he sank, and you caught him. Thank you that you catch me. Help me get out of the boat anyway.*

This study online

NEXT STUDY Why are you afraid? comission.cc/en/study/kids-brave/13/

DISCOVERY BIBLE STUDY

CoMission

Why are you afraid?

Mark 4:35-41

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   The wind and the sea obey him. Who is Jesus, if that is true?

2. **What does it show me about people — and about me?**

   They ask, "don't you care?" Have you ever thought that? Was it true?

3. **What will I obey this week?**

   What storm will you tell Jesus about first this week, instead of last?

4. **Who will I tell?**

   Who is in a storm right now? How will you sit with them?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, you were asleep in the storm because you were not worried. Thank you that you are in the boat with me. Help me wake you up instead of panicking alone.*

This study online

NEXT STUDY When Peter was not brave comission.cc/en/study/kids-brave/14/

DISCOVERY BIBLE STUDY

CoMission

When Peter was not brave

Luke 22:54-62

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   Jesus looks straight at Peter after the third denial, and later gives him his job back. What does that tell you about Jesus?

2. **What does it show me about people — and about me?**

   The man who promised to die for Jesus was frightened of a servant girl. What does that say about how brave any of us are on our own?

3. **What will I obey this week?**

   Where have you let somebody down? What will you do about it this week?

4. **Who will I tell?**

   Who thinks they have failed too badly to come back? What could you tell them?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *Jesus, Peter said he did not know you, three times, and you did not stop loving him. Thank you that being scared and getting it wrong is not the end. Help me come back to you.*

This study online

NEXT STUDY Singing in a jail at midnight comission.cc/en/study/kids-brave/15/

— DISCOVERY BIBLE STUDY

CoMission

Singing in a jail at midnight

Acts 16:16-34

1 Eat

Read the passage slowly, read it again, then retell it in your own words. If you can't retell it, read it once more.

☐ Read ☐ Reread ☐ Retell

2 Digest

Answer from what the passage actually says — stay in the text.

1. **What does this show me about God?**

   God shakes the prison open and nobody runs. What does that tell you about what God was actually doing there?

2. **What does it show me about people — and about me?**

   They sang before anything got better, and the other prisoners were listening. Who hears you when things go wrong for you?

3. **What will I obey this week?**

   What will you thank God for this week in the middle of something hard?

4. **Who will I tell?**

   The jailer asked what he must do to be saved. Who might be watching you and wondering the same?

3 Grow

Growth is God's part, not yours. Do the cycle faithfully and trust Him to give the growth (1 Corinthians 3:6–7).

✦ Pray

> *God, Paul and Silas sang to you in a prison at midnight with their feet in chains. Thank you that you can be praised anywhere. Help me sing before things get better.*

This study online

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